

Attendance: Mike Frank (FdL Police Dept), Joyce Gau (PBIS), Michele Mailand (Teen Court), Darren Pautsch (NFdL Police Dept), Marian Sheridan (School Health Programs), Jamie Sigafus (Juvenile Court Services), Peter Snyder (FHS), Mark Strand (FdL Sheriff’s Dept)

Excused: Stacey Buchholz (Parkside Elementary School), Kevin Lemke (FdL Police Dept), Danica Lewis (Pupil Services), Maria Mendoza (Family Resource Center),

Topic	Major Point Discussed	Resolution and Action Required	Assigned to	Due Date
Introductions	<ul style="list-style-type: none"> • Welcome • All Members introduced themselves to the group • Mike then Marian 			
Highlights from “Heads Up: Stop, Think, Click” student presentations	<ul style="list-style-type: none"> • Based on recommendation from Element 1, all middle schools in FDL and NFDL were provided copies of the “Heads Up:Stop, Think, Click” booklet for use with 6th grade students. • Assistant Principal Don Smith & Officer Gross did a total of 20 presentations over a week an a half. Presentations were for groups of 10-30 students, so every student at Woodworth was part of the presentation unless absent that day. Each presentation took between 30-50 minutes, depending on dialogue with students. • Woodworth appreciated the resource b/c were seeing issues with texting & Facebook but did not have a formal instruction tool to use with students, who were not seeing the connection of the real world and consequences to school. Also provided tips for what to do if they have a concern • Because of the feedback from the students, the keyboard teacher spent a whole day just on Facebook & showing how to set privacy settings • Informal survey done by Woodworth staff: 80-90% of students have Facebook. Spent some time discussing “If you don’t want to give parents your password, then maybe you’re not ready for the privilege” – would be nice message for parents to hear, too • Ideas for next year: Educate on the right to privacy versus right to know; full presentation for 6th graders and refresher for 7th and 8th graders 	<ul style="list-style-type: none"> • Discuss Follow up evaluation with Janet Vande Hey • Develop questionnaire for Theisen, Sabish, and Bessie Allen 	CSI Staff	
Bullying Prevention	<ul style="list-style-type: none"> • Reviewed highlights from evaluations from Cyberbullying presentation on 10/17/11. • 83% of attendees plan to discuss cyberbullying & appropriate online behavior with their children • Our committee will continue to look at ways to educate the community about cyberbullying because schools are doing a great job of educating but the issue goes beyond school. • Broke into groups to identify action steps for case scenarios. Themes: involve parents, law enforcement & other systems for support • Continue to educate youth, parents, and community people on ways to intervene in cyberbullying and support <ul style="list-style-type: none"> - the bully: Example: this is bullying behavior and is not acceptable - the bullied: Example: Identify people (parents, teachers, community) you can talk to if you feel threatened - bystanders: Example: Post message that I am blocking this site & will not be a part of this type of bullying behavior • Began discussing how community agencies handle reports of bullying. Examples: what happens when bullying issues come before Teen Court? Are Juvenile Court Services workers addressing bullying or cyberbullying? Athletic events? 	<ul style="list-style-type: none"> • Think about resources that are available to our community that send & reinforce the message that cyberbullying is not going to be tolerated in our schools or community 	Committee members	

PBIS	<ul style="list-style-type: none"> • Discussed bullying and PBIS: you cannot bully if you are safe, responsible, and respectful • Steps to consider to build skills and capacity in our students: <ol style="list-style-type: none"> 1. universally teaching expectations using curriculum 2. universally teaching youth to say “STOP “ 3. universally “when the other person said STOP, what did you do?” • PBIS goes beyond looking at schools and whether they are providing a school climate that is conducive to learning? We also need to check in with the community (examples: juvenile intake, Boys & Girls Club) to determine if the community is providing a safe environment for all students in all environments? 	<ul style="list-style-type: none"> • How can we start sharing the common expectations as they relate to bullying (ex: signage at agencies in community)? 		
	<p>Agenda Items:</p> <ul style="list-style-type: none"> • Positive Behavior Intervention & Supports Bullying Prevention curriculum (Marian) • What does it look like to be safe, responsible, and respectful in your agency? (all) • 	<p>Tuesday, December 6th 12 pm – 1pm</p>		

Recorded & Submitted by Jennifer Kraus