

CSI – Element 3: Student Social, Emotional, and Behavioral Supports

November 7, 2011

Recorder: Jennifer Kraus

Attendance: Laurice Freeman (FHS), Dan Hebel (Boys & Girls Club), Kathy Jensen (FHS Psychologist), Laura Rau (Parent), Julie Rehfeldt (FHS Social Worker), Karissa Schneider (Boys & Girls Club), Nicole Van Egtern (Solutions Center), Kelsey Westerveld (Family Resource Center), Pao Yang (Dept of Social Services)

Excused: Elba Carbajal (Parent),

Topic	Major Point Discussed	Resolution and Action Required	Assigned to	Due Date
Introductions	<ul style="list-style-type: none"> • Welcome • All Members introduced themselves to the group • Reviewed minutes from 10/3/11 	•		
Parent Engagement	<ul style="list-style-type: none"> • Steering Committee meeting update – Safe Schools/Healthy Students grant Technical Assistant Cynthia Wright attended meeting and led discussion on parent engagement. Dan & Julie’s thoughts from meeting: 1. It’s a struggle across the nation – no set strategy that works for everyone; 2. Doing something will be working towards something & is better than nothing or doing what we’re doing now; 3. We have some understanding that parent engagement is not something that’s easily done. • Thoughts for Element 3 to consider: <ol style="list-style-type: none"> 1. Refine vision as it relates to parent engagement 2. Look at groups that already have a parent component and build more partnerships to further initiatives. Assess & compile resources 3. What is the charge of parents? What do we want parents to do? What do we want to do for parents? • Consider a session in January that focuses on parent engagement • Defining & measuring engagement can vary across organizations: <ul style="list-style-type: none"> <u>Boys & Girls Club</u> = engaged in what doing at Club and in child’s life – school, health, every aspect & make positive changes in their life <u>FHS</u> = what’s measurable & observable? how do we know who is engaged <u>DSS/CFSP</u> = what child says is a good indicator? <u>Solutions</u> = obvious b/c they seek services. Maybe there are more <u>Laurice</u> = empowerment: are they a decision maker in their child’s life? do you really feel like a decision maker in their life? are they right there trying to be a voice? how do I access resources for what my child needs? <u>Laura</u> = Nami workshop over weekend: how to get parents involved? It’s a fine line between involving & advocate versus inadvertently sending a negative message (“You’re the expert on your child”) • Bring thoughts to meeting: <ol style="list-style-type: none"> 1. Ways to get resources into the hands of people that need it. 2. How can we empower families to feel as though they are the expert of their child? 3. How do we make sure that when they go to an organization, they are not shut down? 4. Do parents want assistance? What kind? • Committee will need to develop a plan that includes specific details and strategies (posters? radio spots? website? flyer? brochure? session) 			

	<p>and evaluation plan</p> <ul style="list-style-type: none"> • a. What do these mean for you? <ul style="list-style-type: none"> • 1. It starts with you, take the first step • 2. You can make difference • 3. You can affect change & we can help • b. How do these make you feel? • c. Who do you think this message would target? • d. How do you get your information? • e. What is your biggest barrier to accessing desired information? 	<ul style="list-style-type: none"> • Develop draft focus questions and send to committee • Review focus questions and offer suggestions for revisions • Revise focus questions and send to committee • Select at least 3 parents to focus questions with and send responses • Compile responses • Consider unintended consequences and bring to December meeting 	<p>CSI Committee CSI Committee CSI Committee</p>	<p>11/8/11 11/11/11 11/11/11 11/23/11 12/5/11 12/5/11</p>
Next Meeting	<p>Agenda Items:</p> <ul style="list-style-type: none"> • Focus questions • Prepare for parent engagement session with Cynthia Wright • 	<p>Monday, December 5, 2011 8:30am – 9:30am @ Franklin Building</p>		

Submitted by Jennifer Kraus